

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912.7.LEK.A.EHS	
Name of the course in	Polish	Bezpieczeństwo i higiena pracy z elementami ergonomii
	English	Elements of Health and Safety with elements of ergonomics

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study*	General academic
1.5. Person preparing the course description	Dr Jacek Szkurlat
1.6. Contact	jacek.szkurlat@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures: 5 h	
3.2. Place of classes	Lectures in the teaching rooms of the UJK Collegium Medicum	
3.3. Form of assessment	Credit	
3.4. Teaching methods	Informative lecture	
3.5. Bibliography	Required reading	Legal acts regarding ensuring safe learning conditions at the university.
	Further reading	S. Gillespie, K. Bamford, Medical Microbiology and Infection at a Glance, John Wiley & Sons, London 2012. D. L. Katz, J. G. Elmore, D. M. Wild, S. C. Lican, Jekel's Epidemiology, Biostatistics, Preventive Medicine, and Public Health. Elsevier. Elsevier Health Sciences, Philadelphia 2013.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives Lectures: C1 (knowledge) – familiarizing students with basic information on the purpose, subject and principles of occupational health and safety and education C2 (skills) – preparation for practical application of safe education principles C3 (social competences) – raising awareness of responsible preparation for education and work
4.2. Detailed syllabus Lectures: 1. Basic occupational health and safety regulations 2. Health and safety regulations and rules at universities 3. Tasks of the rector and persons conducting classes in the field of ensuring safe and hygienic conditions for education 4. Principles of safe education, including the use of technical equipment 5. Principles of ergonomics in the organisation of education at the university 6. Burdensome, harmful and dangerous factors related to education 7. Education-related accidents – causes and prevention

4.3 Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	Determinants of diseases, methods for identifying and studying disease risk factors, advantages and disadvantages of epidemiological studies, and principles of causal inference in medicine;	G.W2.
W02	Legal regulations concerning patient rights and the Patient Ombudsman, as well as important legal regulations in the field of labor law, the basics of practicing as a physician, and the functioning of the medical self-government;	G.W5.
within the scope of ABILITIES:		
U01	Explain to Healthcare recipients their Basic rights and the legal basis for providing these services;	G.U5.
U02	Act in a way that avoids medical errors and ensures the quality of healthcare and patient safety, and critically analyze medical errors and adverse events;;	G.U8.
U03	Organize the work environment in a way that ensures the safety of the patient and other people, taking into account the influence of human factors and ergonomic principles;	G.U10.
within the scope of SOCIAL COMPETENCE:		
K01	Recognize his/her own limitations and self-evaluate educational deficiencies and needs;	K.S5.
K02	User reliable information sources;	K.S7.
K03	Take responsibility for own decisions made during professional activities including own safety and safety of other people;	K.S11.

4.4. Methods of assessment of the intended teaching outcomes									
Teaching outcomes (code)	Method of assessment (+/-)								
	Test on-line*			Self-study*			Others (Group work)*		
	Form of classes			Form of classes			Form of classes		
	L		...	L		...	L		...
W01	+								
W02	+								
U01	+								
U02	+								
U03	+								
K01-K03	+								

4.5. Criteria of assessment of the intended teaching outcomes		
Form of classes	Grade	Criterion of assessment
Lecture (L)	credit	From 50% of the points from the final test

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
	Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	5
Participation in lectures*	5

<i>Participation in classes, seminars, laboratories*</i>	
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	0
<i>Preparation for the lecture*</i>	
<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
TOTAL NUMBER OF HOURS	5
ECTS credits for the course of study	0

****delete as appropriate***

Accepted for execution(date and signatures of the teachersrunning the course in the givenacademicyear)

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